	Aut	umn	Spi	ring	Sum	mer				
Reception	ELG Self-regulation									
	- Show an understanding of their feelings & begin to regulate their behaviour accordingly									
	- Set & work towards simple goals, being able to wait for what they want & control their immediate									
	impulses when appropriate									
	- Give focussed attention to what the teacher says, responding appropriately even when engaged in activity, & show an ability to follow instructions involving several ideas or actions									
	Managing Self									
	- Be confident to try new activities & show independence, resilience & perseverance in the face of challenge									
	- Explain the reasons for rules, know right from wrong & try to behave accordingly									
	- Manage own basic hygiene & personal needs, including dressing, going to the toilet & understanding the									
	importance of healthy food choices									
	Building Relationships									
	- Work & play cooperatively & take turns with others									
	- Form positive attachments to adults & friendships with peers									
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	- Show sensitivity to their own & other's needs RELATIONSHIPS RELATIONSHIPS HEALTH & LIVING IN THE HEALTH & LIVING IN									
Year 1	What is the same	Who is special to	WELLBEING	WIDER WORLD	WELLBEING	THE WIDER				
	and different	us?	What helps us	What can we do	Who helps to	WORLD				
	about us?	Journey in Love	stay healthy?	with money?	keep us safe?	How can we				
		•	, ,	,		look after				
						each other				
						and the				
						world?				
Year 2	RELATIONSHIPS	RELATIONSHIPS	LIVING IN THE	HEALTH &	HEALTH &	HEALTH &				
	What makes a	What is bullying?	WIDER WORLD	WELLBEING	WELLBEING	WELLBEING				
	good friend?		What jobs do	What helps us to	What helps us	How do we				
	Journey in Love		people do?	stay safe?	grow and stay	recognise our				
					healthy?	feelings?				

Year 3	RELATIONSHIPS	HEALTH &	RELATIONSHIPS	LIVING IN THE	HEALTH &	HEALTH &
	How can we be a	WELLBEING	What are families	WIDER WORLD	WELLBEING	WELLBEING
	good friend?	What keeps us	like?	What makes a	Why should	Why should
	Journey in Love	safe?	Journey in Love	community?	we eat well	we keep
			(Y1 link)		and look after	active and
					our teeth?	sleep well?
Year 4	HEALTH &	RELATIONSHIPS	HEALTH &	HEALTH &	LIVING IN	HEALTH &
	WELLBEING	How do we treat	WELLBEING	WELLBEING	THE WIDER	WELLBEING
	What strengths,	each other with	How can we	How will we grow	WORLD	How can we
	skills and	respect?	manage our	and change?	How can our	manage risk
	interests do we	Journey in Love	feelings?		choices make	in different
	have?				a difference	places?
					to others and	
					the	
					environment?	
Year 5	HEALTH &	LIVING IN THE	HEALTH &	RELATIONSHIPS	HEALTH &	LIVING IN
	WELLBEING	WIDER WORLD	WELLBEING	What will change	WELLBEING	THE WIDER
	What makes up a	What decisions	How can we help	as we become	How can	WORLD
	person's identity?	can people make	in an accident or	more	drugs common	What jobs
		with money?	emergency?	independent?	to everyday	would we
				Journey in Love	life affect	like?
					health?	
Year 6	HEALTH & WELLBEING		LIVING IN THE WIDER WORLD		RELATIONSHIPS	
	How can we keep healthy as we grow?		How can the media influence people?		How do friendships change as	
					we grow?	
			I		Journey in Love	