



St Joseph's Anderton

Remote Learning Plan

2020-21

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially, staff will make contact with parents to establish some guidelines for the remote learning. Parents should continue to access the online learning platforms that children usually use during this time plus any additional activities provided by staff.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Staff will post guidelines for the week on the class page of the school website detailing the work for each day/week.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons would be very difficult to carry out remotely and will be replaced with online sessions (Joe Wicks for example) and websites.
- Some lessons are live lessons with the teacher, some are recorded lessons.
- For some English and some Science and Foundation subjects, we use Oak Academy.
- For Phonics teaching in EYFS and KS1, we use live lessons with the teacher combined with online platforms to support the sessions.
- For Maths, we use live lessons with the teacher across school alongside our Maths No Problem resources in KS1 and KS2. EYFS use White Rose Maths resources.
- Children across school will have two live sessions on Zoom with the class teacher, one in the morning and one in the afternoon. These sessions will contain live teaching and will also give the teacher an opportunity to 'meet' with the children each day to ask and answer questions and check in on their well-being and engagement with the learning.
- Some children may have an additional Zoom session used as an intervention session where staff feel the child needs some further teaching

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The government have recommended that KS1 have 3 hours of learning provided each day and KS2 have 4 hours. EYFS will have around the same as KS1. This will include the live lessons; the recorded lessons and the additional tasks set on the weekly schedule.
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Accessing remote education

How will my child access any online remote education you are providing?

Children will use Zoom sessions to 'meet' with their teacher each day.

They will use Oak Academy online recorded sessions for some parts of the curriculum.

We will use various other online platforms – Edshed – Spelling Shed and Maths Shed; Accelerated Reader; Reading Plus; TT Rockstars; Numbots to support the curriculum. These platforms allow us to monitor the children's activity and progress towards the objectives set.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of laptops which we can loan to families.
- We have a router to loan to families who have no internet access at home
- We can print off work for collection if necessary.
- We provide exercise books for the recording of work.
- Staff will ask for pieces of work to be submitted each week for marking and feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with the home learning as best they can
- Where there are barriers, we will communicate with parents to fully support them to overcome these barriers so that there is minimal disruption to learning
- Where we know that the learning is not taking place, we will offer the child a place in school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will keep a register of attendance to the daily Zoom sessions
- Staff will monitor and keep registers of the children's activity on the work set on the online platforms, rewarding good use of these
- Where there is non-attendance and non-engagement of either of the above, school will telephone parents and work with them to find solutions to any barriers.
- If solutions cannot be found, and staff feel that the child is at risk of having their learning severely disrupted, the child will be offered a place at school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Whole class feedback and individual feedback may take place during the daily Zoom sessions
- Activities set on online platforms are automatically marked and staff will monitor these daily and weekly, giving individual feedback via email or during the daily Zoom session. Staff may contact parents directly if they need to.
- Staff will request one piece of work to be submitted each week for marking and feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND will be offered a place at school
- Children with SEND who do not take up this place will have open communication with parents to ensure that the remote learning is appropriate and accessible
- Children in Reception and Year 1 will need support to access the remote learning. Where this support is not available during the school day, staff will work with parents and carers to ensure that the activities can be accessed and completed outside of school hours.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where a child is self-isolating and the rest of the class are in school, children will not have two daily Zoom sessions with the teacher. Work closely matched to the curriculum will be available on the website class pages and will rely more on recorded lessons from Oak Academy and other online learning platforms.