

	Question	Percentage of Parents who Strongly Agree and Agree	Commentary and Actions Arising
1	My child is happy at this school	99%	We are delighted with this result as we will always make sure that we have regular opportunities for children to talk to staff about anything that is troubling them. Staff go the extra mile to listen to children, share concerns and reach solutions. Circle time is used in class and gives the children opportunities to voice things that they are not happy about in a safe and non-confrontational way. Staff know each child very well and as a result are able to recognise when a child is not feeling happy. Staff are available to talk to parents on the gates each morning and messages are relayed to class staff as necessary. Parents are able to email and telephone staff who respond in a timely and sympathetic way. Outside agencies are used where required to support children and families experiencing difficulties.
2	My child feels safe at this school	96%	Trusted adults will make themselves available for children to talk to should they need to. Systems such as those mentioned above keep lines of communication open. Staff give priority to sorting things out quickly and effectively and will follow things up to ensure that problems have been resolved satisfactorily.
3	This school enables my child to behave respectfully	99%	Behaviour and manners are given high priority and the school behaviour policy dictates that all children and adults, created in the image and likeness of God, are treated with dignity and respect. Adults behave respectfully towards children. We have a praise in public, reprimand in private approach and whilst we strictly follow our behaviour and sanctions process, we do so with discretion to protect children's dignity.
4	This school is a joyful community	97%	Our school is a very happy place and this is very clear when walking around school and visiting classrooms. Children and adults are friendly and open. We celebrate whenever we can and we remain positive at all times, even in times of difficulty. Visitors tell us that the joyful atmosphere in school is tangible and always comment on how wonderful our children are. Children who are new to the school comment that it is a very happy place.
5	Staff at this school are positive role models for my child	100%	The staff here are very dedicated to the children. They never fail to put the children first and they work very hard to achieve the best possible outcomes for them. They go over and above to help those in need and their dedication to the school is clear for all to see.

6	The school works well with the local parish	94%	We have the support of the parish who have helped our families in need on many occasions. The parish SVP hold family Masses every month and school liaise with the parish to organise the With You Always Sacramental programme for the children in Year 4. We invite parishioners to school events and parishioners include children in church events whenever they can. Father Marsden visits school regularly and we have school Masses to mark the seasons and events in the church's year.
7	I understand the school's Catholic mission and I am supportive of it	91%	This year, after a long absence due to Covid, we are welcoming parents back into school for assemblies and prayers. We are holding a mission review this year for the entire school community and we will finish this with a whole school celebration. Parents are invited to school Masses and other events in church. Parents are informed of the parish Family Masses and encouraged to attend. Parents are supportive of the Sacramental programme and attend alongside their children. The Wednesday Word is sent home each week so that the gospel reaches those families who cannot attend Mass. Parents are very supportive of our various charity works and fund-raising events. The Come and See Parents' newsletters are sent home every term detailing the work to be covered as well as details of saints' days and holy days. Our mission review this year will be an opportunity for us to share and celebrate our mission with the school community, bringing it to life and enabling a shared understanding to be had.
8	The school supports me in my role as first educator of my child	91%	School regularly signposts parents to resources to support them in their role as first educators of their children. The Wednesday Word, the Come and See newsletters and Online Safety newsletters are sent out regularly along with information about other services available to them. Staff are available via telephone and email to talk to parents who need advice and support.
9	My child enjoys learning in Religious Education lessons	91%	Staff are always finding ways to make the learning come alive and to add variety to lessons and the tasks set. This is ongoing and is part of our self-evaluation processes and actions. Regular and up to date CPD helps to support staff in their subject knowledge and pedagogy. Presentation and standards of work in RE books is high priority, meaning that children's 'best work' can be found in them.
10	I know how well my child is doing in Religious	82%	Attainment in Religious Education is given high priority on school reports and trackers. Progress is supported through the use of feedback in books and next step marking, giving the children response tasks and the opportunity to up level their work. Time in staff meetings is devoted to the sharing of good practice in RE and in the moderation

	education and how to improve		of children's work. Parents may be unaware of how we measure attainment and progress in RE - this will be an action for us to work on next year.	
11	The school supports my child's spiritual and moral development	95%	The school uses the archdiocesan approved Journey in Love resource to teach RSHE meaning that children are taken sensitively through the stages of relationships from family to friends and from friends to romantic love with age appropriate resources. There are elements of spiritual teachings throughout these resources so that in every context, the love of God and each other is central to the teaching. Collective Worship gives daily opportunities for scripture to be shared with reflection and response tasks that help the children to relate scripture to their own lives. The behaviour policy is rooted in gospel values of respect and dignity of the child, allowing the experiences of forgiveness and reconciliation to take place.	
12	I am invited to be involved in the prayer life of the school	64% (very frequently and frequently)	Covid put a stop to our opportunities for parents to be involved in the prayer life of the school however this is picking up again this year. Class assemblies, collective worships and school Masses are open again to parents, as well as seasonal school productions and services - this will be an action for us to work on next year and for the remainder of this year	
13	Is there anything else you would like to tell us about Catholic life, RE or prayer at this school?	This school is fantastic and has a great community feel where all look out for each other.	Some of the First Communion classes could be a little more inclusive and more relatable for the children and the modern world.	Pray that both parents do the work.