



St Joseph's Anderton

Forest School Curriculum Progression of Skills

	Skills	Types of Activities
Foundation and Key Stage 1 - Age Group 5-7	Building, Problem-Solving and Teamwork I can work in a team. I can play team games. I can think about how to solve problems before asking a grown-up for help. I can communicate my ideas to adults and other children. I can work with my team to create a shelter.	Bookbag elder Keyrings Elder snakes
	Tool Work I can whittle using age-appropriate tools (level entry knife – peeler). I can use a hand drill. I can use a mallet. I can use a fire steel.	Elder Pencil Hedgehogs LeafCollege/People/Animals Den building
	Science/Nature/Environment I can identify and name a variety of wild and garden plants. I can describe the plant structure (including trees). I can identify and name a variety of common animals from amphibians – mammals. I can name sounds that I hear. I can name animals in the environment and group them. I understand the importance of invertebrates within our ecosystem.	Medallions Nature Weave Dream catchers S'Mores toast baked apples Spider Webs Wormeries
	Art I can use natural materials to create artwork that I can talk about. I can make clay animals.	Log piles Bug Hotel
	Cooking I can be safe around a campfire. I understand why it is important to be safe around a campfire. I can toast a marshmallow on a stick. I can toast a piece of sugar apple.	

	I can bake an apple or potato with supervision. I can cook on an open fire with appropriate supervision.	
	Physical Development/Healthy Lifestyles I know how to travel safely on rough ground. I can carry sticks safely. I can talk about how being outside makes me feel. I can describe the benefits of being outside. I know what I need to survive (food, water, air).	
	Knot tying. I can learn how to tie different knots including clove hitch, reef knot	
	Global Citizenship/Understanding of the World I know why it is important to look after the environment. . I understand I have a responsibility to help take care of our local community and the wider world.	

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	Skills	Activities
Lower Key Stage 2 - Age Group 7-9	Building, Problem-Solving and Teamwork I can make and play woodland versions of common games (pick-up sticks, noughts and crosses for example). I can work in a team during wide games and scavenger hunts. I can build trust with my peers through playing games.	Bookbag Keyrings
	Tool Work I can whittle using age-appropriate tools (level entry knife – peeler). I can use a saw with support. I can use a hand drill. I can use a mallet. I can use a fire steel.	Bug Hotel Forage Forest /cookies
	Science/Nature/Environment I can identify deciduous and evergreen trees. I can name some common birds and talk about their features and the sounds they make. I can match tracks and other signs to animals. I can identify and classify things I observe.	Nature Weave Spider Webs

	I can talk about how to encourage wildlife into an area.	Understanding Habitats
	Art I can sketch trees and plants. I can choose shapes in nature and use them to inspire my artwork. I can use the method Hapa Zome (a traditional Japanese printing method).	
	Cooking I can be safe around a fire and explain the fire circle. I can light a fire safely with close supervision. I can toast, bake and fry on a fire with supervision. I can cook on an open fire with appropriate supervision.	
	Physical Development/Healthy Lifestyles I can describe my flexibility, strength, control and balance when participating in outdoor activities. I can carry equipment around safely. I can take part in outdoor activities and challenges on my own and in a team. I understand and can describe the benefits of being outside.	
	Knot tying. I can learn how to tie different knots including clove hitch, reef knot, shear lashing and square lashing knot,	
	Global Citizenship/Understanding of the World I can describe different ways to look after the environment. I understand why I have a responsibility to help take care of our local community and the wider world. I play an active part in my local community.	
Key Stage 2 - Age Group 9-11 Upper	Building, Problem-Solving and Teamwork I can explain what humans need to survive. I can work with others to research and obtain survival essentials. I understand the rules for safe foraging. I can work with a team to build a waterproof shelter using tarpaulins. I can build trust with my peers through playing games	Bookbag Keyrings Elder pencils Bug Hotels
	Tool Work I can use a hand drill. I can saw wood with support. I can use a bush craft knife with support. I can make and tend a fire. I can tie suitable knots for different purposes.	Bird feeders Pine cone /dog wood Stick stars
	Science/Nature/Environment	Baked potatoes,

<p>I can name and identify some trees in our grounds by using a simple ID guide.</p> <p>I can name and identify wildlife in and around our grounds by using a simple ID guide.</p> <p>I can recognise pollution indicators in different habitats.</p> <p>I can group objects according to my own criteria.</p> <p>I am beginning to know the eight points on a compass.</p>	<p>Sausages, American pancakes, Toast, etc</p> <p>Bows and arrows</p> <p>Understanding Habitats</p>
<p>Art</p> <p>I can plan, make and create a decoration.</p> <p>I can use natural shapes and structures to inspire my artwork.</p> <p>I can print using natural materials.</p>	<p>Whittling skewers ,tent pegs, foxes etc</p>
<p>Cooking</p> <p>I can be safe around a fire and explain the fire circle.</p> <p>I can prepare the fire-lighting equipment and light a fire safely with close supervision.</p> <p>I can toast a marshmallow / toast/crumpet on a stick.</p> <p>I can cook/fry on an open fire.</p>	<p>Sawing and drilling forest cookies</p>
<p>Physical Development/Healthy Lifestyles</p> <p>I know how to travel safely on rough ground.</p> <p>I can carry sticks safely.</p> <p>I can talk about how being outside makes me feel.</p> <p>I can describe the benefits of being outside.</p> <p>I know what I need to survive (food, water, air.)</p>	
<p>Knot tying.</p> <p>I can learn how to tie different knots including clove hitch, reef knot, shear lashing and square lashing knot,</p> <p>I can use a timber hitch and a slip knot to put up a temporary shelter.</p>	
<p>Global Citizenship/Understanding of the World</p> <p>I can describe different ways to look after the environment.</p> <p>I understand why I have a responsibility to help take care of our local community and the wider world.</p> <p>I play an active part in my local and wider community.</p>	