

	Autumn	Spring	Summer
Reception	<p style="text-align: center;">ELG</p> <p style="text-align: center;">Talk about the lives of the people around them & their roles in society</p> <p style="text-align: center;">Know some similarities & differences between things in the past & now, drawing on their experiences & what has been read in class</p> <p style="text-align: center;">Understand the past through settings, characters & events encountered in books read in class & storytelling</p> <p style="text-align: center;"><i>The following contexts and themes will be used:</i></p>		
	Marvellous Me	Real Superheroes	Wonderful World
	Celebrations	Into the Woods	Journeys
Year 1	<p style="text-align: center;">Toys</p> <p style="text-align: center;"><i>changes within living memory. Aspects of change in national life</i></p>	<p style="text-align: center;">Kings, queens and Coronations</p> <p style="text-align: center;"><i>changes within living memory that reveal aspects of change in national life; events beyond living memory that are significant nationally</i></p>	<p style="text-align: center;">History of Schools</p> <p style="text-align: center;"><i>significant historical events, people and places in their own locality. Changes within living memory. Aspects of change in national life</i></p>
Year 2	<p style="text-align: center;">The Moon Landing</p> <p style="text-align: center;"><i>changes within living memory that reveal aspects of change in national life; events beyond living memory that are significant nationally and globally; the lives of significant individuals in the past who have contributed to national and international achievements</i></p>	<p style="text-align: center;">Scott of the Antarctic</p> <p style="text-align: center;"><i>the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</i></p>	<p style="text-align: center;">Local History Our High Street</p> <p style="text-align: center;"><i>significant historical events, people and places in their own locality Changes within living memory. Aspects of change in national life</i></p>

<p>Year 3</p>	<p>Ancient Egypt</p> <p>the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt;</p>	<p>The Stone Age</p> <p>changes in Britain from the Stone Age to the Iron Age - late Neolithic hunter-gatherers and early farmers, for example, Skara Brae * Bronze Age religion, technology and travel, for example, Stonehenge * Iron Age hill forts: tribal kingdoms, farming, art and culture</p>	<p>The Iron Age</p> <p>changes in Britain from the Stone Age to the Iron Age - late Neolithic hunter-gatherers and early farmers, for example, Skara Brae * Bronze Age religion, technology and travel, for example, Stonehenge * Iron Age hill forts: tribal kingdoms, farming, art and culture</p>
<p>Year 4</p>	<p>Romans</p> <p>the Roman Empire and its impact on Britain - Julius Caesar's attempted invasion in 55-54 BC * the Roman Empire by AD 42 and the power of its army * successful invasion by Claudius and conquest, including Hadrian's Wall * British resistance, for example, Boudica * 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p>	<p>Vikings</p> <p>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - Viking raids and invasion * resistance by Alfred the Great and Athelstan, first king of England * further Viking invasions and Danegeld * Anglo-Saxon laws and justice * Edward the Confessor and his death in 1066</p>	<p>Anglo Saxons</p> <p>Britain's settlement by Anglo-Saxons and Scots - Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire * Scots invasions from Ireland to north Britain (now Scotland) * Anglo-Saxon invasions, settlements and kingdoms: place names and village life * Anglo-Saxon art and culture * Christian conversion - Canterbury, Iona and Lindisfarne</p>
<p>Year 5</p>	<p>Mayan Civilisation</p> <p>a non-European society that provides contrasts with British history</p>	<p>Ancient Greeks</p> <p>Ancient Greece - a study of Greek life and achievements and their influence on the western world</p>	<p>Tudor Britain</p> <p>a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</p>
<p>Year 6</p>	<p>The Industrial Revolution and Lancashire</p> <p>a local history study a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)</p>	<p>World War 2 Chronology</p> <p>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Black and British</p> <p>changes in an aspect of social history, in the 20th Century</p>