

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Review of last year

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none">By the end of KS2, 100% of pupils have had or been offered the opportunity to represent school on a Level 1 or 2 competition or festival.Physical activity delivered in school at lunchtimes through organised games offered daily.	<ul style="list-style-type: none">Attendance and success at these competitions and festivals.Records of attendance of pupil participation.Pupil voice overwhelmingly positive.A high % of pupils have participated and expressed their enjoyment at the range of activities available, both competitive and non-competitive.	<ul style="list-style-type: none">Events being oversubscribed and us not always being able to attend.Staffing is only able to provide one class per day due to size of yard and resources.	<ul style="list-style-type: none">Competition entry is full due to cap on number of schools being able to take part.Observation of lunch time and feedback from pupils.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Intense focused CPD for all staff using highly skilled and qualified practitioners to work with all classes, supporting the delivery of PE in school. • Wider sporting opportunities both before and after school covering a range of different disciplines across both key stages. • To raise the profile of sport and PE across school in order to impact the health and fitness. • To provide CPD for staff and pupils to deliver active and purposeful lunch time provision for all pupils. 	<ul style="list-style-type: none"> • The use of Chorley Schools Sports Partnership and the local high school to support staff through having the opportunity to work alongside expert coaches in the delivery of curriculum PE lessons and lunchtime activities. • Following feedback from pupils, to liaise with CSSP, local high schools and external providers in order to provide a broad range of sporting activities. • To develop children's knowledge of the impact of healthy eating and daily physical activity through core and foundation subjects. • The use Commando Joe's to create Junior Joe's play leaders who deliver accessible lunch time physical activities.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Staff are skilled and confident in the delivery and assessment of curriculum PE. • A greater number of pupils become more proficient and skilled in the disciplines and are able to access competitive sports with increased success. • Children are aware of the importance of an active and physical lifestyle as a springboard to positive mental health and well-being. • Lunchtime behavior is positive due to the range and variety of planned activities on offer delivered by the trained pupils and staff. 	<ul style="list-style-type: none"> • Learning walks and observations, baseline assessment and end of unit assessment tasks show an increase in the skills gained through the half termly themes. • Pupil voice shows an increase in interest and enthusiasm towards sports offered in school and a commitment to the teams offered. The number of pupils chosen to represent school increases. Results of competitions entered show an increase in success. • The foods consumed in school are linked to healthy diets (food and drink). Pupils stamina for playing sport and concentration in class is increased. • A reduced number of playtime behaviour incidents as a result of more pupils being actively engaged in well-planned and organised physical activities.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?