

St Joseph's Catholic Primary School



Accessibility Plan 2019-2022

To be reviewed annually

Legislative Context

This plan is constructed in compliance with:

Equality Act 2010: Schedule 10, Paragraph 3

Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations, 2005.
and advice provided in Accessible Schools: Summary Guidance June 2002.

MISSION STATEMENT

At St Joseph's, we work, learn and play together in God's love.

Purpose

This plan should also be seen in relation to the following school documents:

- SEND Policy
- SEND Information Report
- Supporting pupils in school with medical conditions policy and procedures.

The plan refers to our school's aim to further improve equality and inclusion and also focus on the following statutory key areas:

- Access to the curriculum: increasing the extent to which all pupils can access the curriculum.
- Access to the school environment: improving the physical environment of the school for the purpose of increasing the extent to which all pupils can take advantage of education and benefits, facilities or services provided or offered by the school.
- Access to information- improving the delivery to disabled pupils of information, which is readily available to pupils who are not disabled.

The plan outlines short, medium and long-term targets covering the period 2019 to 2022. A series of actions have been proposed to improve access; these have clear actions, person(s) responsible, intended outcomes and monitoring and review dates. The plan will be reviewed annually.

**St Joseph's Catholic Primary School – School Development Plan
Accessibility Plan 2019-2022**

With love we grow

Key Objective (if appropriate): To provide equality of education and opportunity for all pupils, staff and those receiving services from the school (To be read in conjunction with Disability Equality Scheme)

Objectives	Source of Funding and estimated costs	Time-scale	Additional Resources	Who and how	Monitoring of progress against objectives
Area 1: Physical Environment					
SHORT TERM; Upgrade the toilet and washroom facilities to facilitate wheelchair and cleansing access in entrance area	Liverpool Archdiocese - DFC fund; approx.. 20K	Spring 2020		Facilities upgraded as part of building development programme in liaison with Diocese and C&A – Governors to instigate and monitor	Health and Safety Committee - termly
MEDIUM TERM: Upgrade the school exterior perimeter fencing to ensure the safety of all pupils in school	Liverpool Archdiocese – LCVAP bid Approx. 60K	Autumn 2019		Cassidy and Ashton to contract the fence to Parkinson's builders	Health and Safety Committee - termly
LONG TERM: Create a meeting room within school which can also act as an additional intervention room	Liverpool Archdiocese - DFC fund; approx. 10K	Summer/Autumn 2020		A meeting room will provide a space for staff to work in during PPA; a space for CSC and other meetings; a space for quiet time for children was and when	Health and Safety Committee - termly
Area 2: Accessing the Curriculum					
SHORT TERM: To maintain the implementation of Kagan approaches in all classes to promote engagement of all pupils in school.	CPD - £500 School budget	From Sept 2018 onwards		gavin.clowes@t2tuk.co.uk CPD	Headteacher; SLT; SENDCo
MEDIUM TERM: To purchase and use the BEAM resources so that children are screened for coordination and movement difficulties	£100 school budget	From Jan 2019		Reception class – BEAM lessons each week to follow and complete the programme	Headteacher; SLT; SENDCo
LONG TERM: To help pupils overcome anxiety as a barrier to access the curriculum.	£500 ELSA training and	From Sept 2018	Calm down zones in all classrooms	ELSA training – TA; early intervention; Children and Family Welfare support	Headteacher; SLT; SENDCo

	resources				
	-	From Sept 2019		Mindfulness – class focus during the week; growth mindset – class focus during the week.	Headteacher; SLT; SENDCo
Area 3: Access to information					
SHORT TERM: To ensure website is fully compliant with 2010 Equality Act. Photo explanations of text. Appropriate use of colour, video and audio	£175 website review £200 CPD	From July 2019		Website fully compliant and relevant policies robust	Nominated Governor
MEDIUM TERM: Appropriate use of colour, video and audio	£200	From July 2020		Film and audio used on the website to increase accessibility	Headteacher; SLT; SENDCo
LONG TERM: To enhance communication with Pupil Premium and SEND children and families	After school drop ins; stay and read	From Jan 2020		An after school club/meeting/coffee afternoon held termly for the parents of PP children and SEND children	Headteacher; SLT; SENDCo