



St.Joseph's, Catholic Primary School, anderton

With love, we Grow

Sports Premium Grant Statement 2018-19



Key achievements to date to July 2019	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none">• Greater participation rates in lunchtime activities and increased amount of time guaranteed for each year group. All classes are experiencing a greater breadth of physical activity opportunities• Increased uptake in after-school clubs, especially in KS1• Higher participation rates in Level 2 competitions across KS2. Through links to CSSP, pupils have participated in 17 different competitions• All pupils have taken part in Level 1 intra-competitions• Run-A-Mile track in daily use by all classes. 75% of all children in school have been able to run continuously for a specified number of laps according to their age group• 5th consecutive year of achieving School Games gold status and have now been awarded platinum status• Through coaching, pupils have been exposed to a greater range of sports	<ul style="list-style-type: none">• Increase monitoring of PE assessment at the end of each unit and ensure more robust procedures are in place• Target those pupils who have participated least in after-schools clubs and find opportunities for participation• Target those pupils who have not had an opportunity to represent the school in a Level 2 competition• Ensure teaching staff have further CPD opportunities to increase subject knowledge and confidence• Aim for school to maintain and achieve Healthy Schools status by July 2020

Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91% Summer 2019
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	73% Summer 2019
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95% Summer 2019
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	Yes Summer 2019

Academic Year 2018-19	Total fund allocated: £17, 990	Date Updated: July 2019		Percentage of allocation: 25.4%
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity in school				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Increase levels of activity in the playground at lunchtime ensuring that all KS2 pupils are kept physically active for at least 30 minutes each lunchtime 	<ul style="list-style-type: none"> • CPD – teaching Assistants/Welfare Staff in physical activity/games – CSSP coaching sessions to be used as training for TAs • Yard zoned • Equipment made available to support lunchtime activity • TA working at Level 3 to ensure that yard is set up and equipment ready and to monitor rotas for games and staffing • New equipment • Running track maintenance • Climbing frame maintenance 	<ul style="list-style-type: none"> • £3000 	<ul style="list-style-type: none"> • All KS2 pupils are engaged in daily physical activity for 30 minutes each lunchtime • Parental questionnaires – positive feedback • Pupil voice • Physical activity diaries – children log activity 	<ul style="list-style-type: none"> • Ensure lunchtime equipment is kept well resourced and safety ensured by regular inspection and maintenance of resources. • Similar model for KS1 • Establish physical activity log/diary for all KS2 children and use this in PSHE and Science lessons
<ul style="list-style-type: none"> • Increase number and variety of before and after-school clubs for all groups of children, especially those who are least active and/or SEND/Pupil premium children 	<ul style="list-style-type: none"> • Through liaison with CSSP and outside agencies, provide a range of physically active and stimulating extra-curricular clubs • Rotate availability of clubs on a half termly basis ensuring all classes are catered for • Report to parents on interim trackers – clubs which their child/ren have participated in 	<ul style="list-style-type: none"> • £1,500 	<ul style="list-style-type: none"> • Records and registers kept. Higher rates of participation in extra-curricular clubs, especially those least active and engaged <p><u>DATA FROM JULY 2019:</u></p> <ul style="list-style-type: none"> • Year 1 – 83% • Year 2 – 84% • Year 3 – 90% • Year 4 – 77% • Year 5 – 87% • Year 6 – 100% 	<ul style="list-style-type: none"> • Targeting those who have participated in extra-curricular clubs to increase uptake across school – focus on SEND/Pupil Premium children and other vulnerable groups • Use parent/pupil voice/surveys to canvas views of children as to what clubs they would like to see the school run

<ul style="list-style-type: none"> • Ensure regular use of Run-A-Mile track to ensure all pupils meet their class targets 	<ul style="list-style-type: none"> • Use the club attendance to inform selection of teams for competitions • Keep a record of participation and target children who have not attended as the year goes on for encouragement/motivation • Parent questionnaire – to understand barriers to attendance at clubs • Increase participation of least active through C4L club –High5toFitness 	<ul style="list-style-type: none"> • Maintenance cost 	<ul style="list-style-type: none"> • All CTs to keep class record of each pupil each time they 'Run-A-Mile.' CTs can use evidence to target those pupils not achieving class lap target 	<ul style="list-style-type: none"> • Pupils to keep their own exercise diaries to monitor personal record of 'Run-A-Mile.' Ensure track is checked and maintained for running safety • Increase frequency of runs to daily across school
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of allocation: 3.3%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> To raise the awareness of opportunities and the impact of physical activity and sports across the school and community with pupils and parents 	<ul style="list-style-type: none"> Hold weekly celebrations during Friday assembly in which certificates and achievements are shared Regular reporting of sporting achievements is available on the school newsletter and on the school website Half termly enrichment club letters Competitions engaged in and well supported by school staff 	<ul style="list-style-type: none"> £50 	<ul style="list-style-type: none"> Pupils' aspirations are raised through celebrating sporting achievements The profile of PE and school sport is raised and demonstrates a commitment to all children 	<ul style="list-style-type: none"> Continue to ensure all pupils are able to share and celebrate sporting success in and out of school Ensure that by the time the children leave, they have represented the school on at least one occasion in a competition
<ul style="list-style-type: none"> To learn about and celebrate PE and sport and the healthy benefits physical activity brings in the curriculum 	<ul style="list-style-type: none"> Continuation of annual 'Fun Run' held in partnership with the PTFA Annual PSHE week which includes the physical aspects of learning; daily mile and outdoor learning 	<ul style="list-style-type: none"> £600 	<ul style="list-style-type: none"> All children, staff and parents take part in long-distance running in an enjoyable and non-competitive way. Evidence is collected and targets for the daily mile are met Children learn about the benefits of healthy lifestyles and physical activity 	<ul style="list-style-type: none"> Ensure annual end-of-year fun run continues and encouragement of parents/carers to support their children

<ul style="list-style-type: none"> • Liaise with CSSP to maintain Gold Sports Mark 	<ul style="list-style-type: none"> • Collect data throughout school year which ensures criteria for Gold Sports Mark is maintained 		<ul style="list-style-type: none"> • School has achieved and maintained standards in PE and sport across the school gaining eligibility for gold status for 5th year running 	<ul style="list-style-type: none"> • Liaise with CSSP to qualify and be recognised with Platinum Sports Mark Status
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of allocation: 12.7%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • For all staff to have confidence to deliver high quality PE lessons which are differentiated to support individual needs and ensures progress for all children 	<ul style="list-style-type: none"> • Staff work alongside specialist CSSP coaches to gain CPD which enable them to deliver high quality PE lessons and physical activity at lunchtimes • Lesson observations, walk throughs for subject leader • Staff meeting time to share good PE practice and suggest ways PE can be linked across the curriculum • Assessment data to show attainment and progress in PE • Conducting audit of staff confidence and signpost appropriate CPD opportunities 	<ul style="list-style-type: none"> • £2000 	<ul style="list-style-type: none"> • Class teachers more confident in planning, delivering and assessing PE lessons and tracking pupil attainment • Observations of PE lessons, pupil voice and gathering of PE evidence help to inform future planning of PE lessons • TAs have opportunities for CPD which they can transfer to outdoor physical activity 	<ul style="list-style-type: none"> • Purchasing new scheme of work to replace older, dated SOW. Scheme to be shared with staff and long-term plan updated. CTs can then follow a better quality and more progressive scheme of work

<ul style="list-style-type: none"> • Staff attend training courses provided by CSSP and LCC: C4L; PLT; PSHE and Healthy Schools 		<ul style="list-style-type: none"> • £500 	<ul style="list-style-type: none"> • School is up-to-date with current thinking and practice. Staff feel more confident in delivering PE lessons 	<ul style="list-style-type: none"> • Aim to re-evaluate and submit current data so that Healthy Schools Status is achieved and maintained
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of allocation: 43.2%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • To continue to offer the widest possible range of activities both within and outside the curriculum in order to attract more pupils, especially those who have not previously taken up additional PE and sport opportunities 	<ul style="list-style-type: none"> • To increase the number of before and after-school clubs so that all pupils in each year group have the option to join a club every half-term. The choice of sporting opportunities will rotate to provide a breadth of sports pupils can access 	<ul style="list-style-type: none"> • £1,500 	<ul style="list-style-type: none"> • Subject leader collects registers for every club each half-term to monitor uptake and levels of enjoyment: <p><u>DATA FROM JULY 2019:</u></p> <ul style="list-style-type: none"> • Year 1 – 83% • Year 2 – 84% • Year 3 – 90% • Year 4 – 77% • Year 5 – 87% • Year 6 – 100% 	<ul style="list-style-type: none"> • To find and encourage pupils who have shown less inclination to join a before or after-school club to suggest ideas for clubs they would like to see the school run, thus increasing whole school attendance rates

<ul style="list-style-type: none"> • Increase range of physical activities on offer at lunchtimes • Pupils in Reception and Year 5 have access to high quality bicycle training • Providing all pupils with the opportunity to swim at least 25m unaided by the end of KS2 	<ul style="list-style-type: none"> • Ensuring all year groups across all key stages are provided with regular opportunities for physical activity • Purchasing of table-tennis table and equipment • Links with CSSP to deliver Learn2Ride (Balance Bikes) and Bikeability • Identify, from records, those pupils who have not been able to swim 25m unaided and provide additional lessons so that they can achieve this target • Provide extra swimming lessons for all children in Lower Key stage 2. 	<ul style="list-style-type: none"> • £3000 • £700 • £3000 	<ul style="list-style-type: none"> • Two different year groups per day are engaged in a range of physical activities for half-an-hour. Rotation of games and introduction of new sports to keep children stimulated and engaged • All children are able to ride a bike safely and on the roads by the end of KS2 • All children will be able to swim competently, confidently and proficiently over a distance of at least 25m by the time they reach the end of KS2 • 91% of the current Y6 achieved this target by July 2019 	<ul style="list-style-type: none"> • Funding made available to replenish PE equipment. Lunchtime staff given time to plan activities • Continuation of both cycling programmes for EYFS and Y5 pupils, as well as identifying those pupils who require help in KS2 to ride a bike • Continue to provide funding and opportunities for those pupils who need to achieve the target of swimming 25m unaided by the end of Y6
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Key indicator 5: Increased participation in competitive sport				Percentage of allocation: 15.2%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Through the CSSP core offer: to sustain and increase the number and range of inter and intra schools sporting competitions and to further improve the quality of PE through links with clubs and sporting organisations To increase entry to SEND competitions 	<ul style="list-style-type: none"> Ensuring, by the end of Y6, that 100% of pupils have had the opportunity to represent the school in a Level 1 or 2 competition Engage with the CSSP team to plan sporting opportunities throughout the year Encourage staff to help run and deliver extra-curricular clubs thus extending and enriching the number of clubs on offer Identify sporting opportunities for SEND pupils to participate in and represent the school 	<ul style="list-style-type: none"> £3000 	<ul style="list-style-type: none"> During the 2018-19 school year, we participated in 17 different competitions covering all key stages and have ensured that, by the end of KS2, 100% of the Y6 pupils have taken part in at least one Level 2 event organised by the CSSP Experience of participating in competitive sport and representing the school. Register kept of those who have and haven't taken part 	<ul style="list-style-type: none"> Continue to offer opportunities for all pupils to represent the school in a Level 1 or 2 event by the end of KS2 To continue to develop, foster and maintain links with CSSP, local high schools and other outside agencies Seek opportunities for SEND pupils to participate in regular sporting competitions

OUR SPORTING ACHIEVEMENTS 2018-19

<p>SPORTSHALL ATHLETICS: Y3/4 came 3rd place overall in local finals</p> <p>Y5/6 took part in group stages</p>	<p>DODGEBALL: Y5/6 took part in group stages</p>	<p>SWIMMING: 3rd place in freestyle relay</p> <p>3rd place in canon relay</p> <p>6 individual finalists with one 3rd place finish</p> <p>Participated in Aquasplash – inclusion festival</p>
<p>FOOTBALL: Boys' CSSP competition – Took part in group stage</p> <p>Girls' CSSP competition – Took part in group stage</p> <p>CM Booth Memorial Trophy - 1st round</p> <p>Euxton Girls' Football Tournament – Group stages</p>	<p>ORIENTEERING: Y5/6 participated in CSSP competition</p>	<p>TRI-GOLF: Y3/4 participated in CSSP competition</p>
<p>QUICKSTICKS HOCKEY: Y6 pupils qualified for CSSP finals – came 3rd place</p>	<p>INDOOR CRICKET LEAGUE: Y6 took part in CSSP competition</p>	<p>MINI-TENNIS: Y4 pupils came 4th in CSSP local finals</p>
<p>VIRTUAL COMPETITIONS: All pupils from EYFS to Y6 have participated in CSSP-led virtual competitions eg athletics/multi-skills</p>	<p>CROSS-COUNTRY: Teams entered for Y3/4 and Y5/6 girls and boys races</p> <p>Y5/6 girls placed 3rd overall with a 2nd place finish by one of the girls</p>	<p>ROUNDERS LEAGUE: Y4/5/6 pupils took part in rounders league</p>
<p>QUADKIDS: CSSP Y1/2 – 5 boys and 5 girls took part</p>	<p>INCLUSION FESTIVALS: CSSP EYFS/KS1 - Pupils took part in indoor kurling</p>	<p>Hi-5 LEAGUE: Y5/6 took part in CSSP group stages</p>

<p>CSSP Y3/4 were placed 3rd overall; individual winner of the boys' throw and girls' long jump</p> <p>CSSP Y5/6 individual winner of the girls' long-distance race</p>	<p>CSSP KS2 – Pupils took part in indoor boccia</p>	
<p>RECEPTION BALANCE BIKE COMPETITION: 3 boys and 3 girls took part</p>	<p>DANCE COMPETITION: Participated in group dance category</p> <p>Some pupils represented school in the CSSP choir and Y4 pupils took part in the CSSP-organised 'Big Sing'</p>	<p>CSSP B TEAM FOOTBALL COMPETITION: Group of 6 Y6 pupils played 4 games without defeat</p>