



St. Joseph's, Catholic Primary School, Anderton

With love, we Grow

Sports Premium Grant Statement 2019-20



Key achievements to date to July 2019	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none">• Greater participation rates (measured by) in lunchtime activities and increased amount of time guaranteed for each year group. All classes are experiencing a greater breadth of physical activity opportunities• Increased uptake in after-school clubs, especially in KS1• Higher participation rates in Level 2 competitions across KS2. Through links to CSSP, pupils have participated in 17 different competitions• All pupils have taken part in Level 1 intra-competitions• Run-A-Mile track in daily use by all classes. 75% of all children in school have been able to run continuously for a specified number of laps according to their age group• 5th consecutive year of achieving School Games gold status and have now been awarded platinum status• Through coaching, pupils have been exposed to a greater range of sports – any new sports or improved staff awareness and skills	<ul style="list-style-type: none">• Increase monitoring of PE assessment at the end of each unit and ensure more robust procedures are in place KPI 3• Target those pupils who have participated least in after-school clubs and find opportunities for participation KPI 2 and KPI 4• Target SEND/PP pupils to seek opportunities to represent the school in Level 1 and 2 competitions and after-school clubs KPI 2 & KPI 5• Ensure teaching staff have further CPD opportunities to increase subject knowledge and confidence KPI 3• Aim for school to maintain and achieve Healthy Schools status by July 2020 KPI 3• Greater participation rates (measured by) in lunchtime activities and increased amount of time guaranteed for each year group. All classes are experiencing a greater breadth of physical activity opportunities KPI 1

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Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	Yes Summer 2020

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity in school

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Increase levels of activity in the playground from 75% to 100% at lunchtime ensuring that all KS2 pupils are kept physically active for at least 30 minutes each lunchtime Increase number and variety of before and after-school clubs for all groups of children, especially those who are least active and/or SEND/Pupil premium children 	<ul style="list-style-type: none"> Yard zoned Equipment made available to support lunchtime activity TA working at Level 3 to ensure that yard is set up and equipment ready and to monitor rotas for games and staffing New equipment Running track maintenance Climbing frame maintenance Physical activity diaries – KS2 by Dec 2019; KS1 by Easter 2020 More than 75% KS2 pupils are engaged in daily physical activity for 30 minutes each lunchtime Through liaison with CSSP and outside agencies, provide a range of physically active and stimulating extra-curricular clubs Rotate availability of clubs on a half termly basis ensuring all classes are catered for Report to parents on interim trackers – clubs 		<ul style="list-style-type: none"> More than 75% KS2 pupils are engaged in daily physical activity for 30 minutes each lunchtime Parental questionnaires – positive feedback Pupil voice Physical activity diaries – children log activity Registers for after-school clubs Records and registers kept. Higher rates of participation in extra-curricular clubs, especially those least active and engaged <p><u>DATA FROM JULY 2019:</u></p> <ul style="list-style-type: none"> Year 1 – 83% Year 2 – 84% Year 3 – 90% Year 4 – 77% Year 5 – 87% 	<ul style="list-style-type: none"> Targeting those who have participated in extra-curricular clubs to increase uptake across school – focus on SEND/Pupil Premium children and other vulnerable groups Use parent/pupil voice/surveys to canvas views of children as to what

<ul style="list-style-type: none"> • Ensure regular use of Run-A-Mile track to ensure all pupils meet their class targets 	<p>which their child/ren have participated in</p> <ul style="list-style-type: none"> • Use the club attendance to inform selection of teams for competitions • Keep a record of participation and target children who have not attended as the year goes on for encouragement/motivation • Parent questionnaire – to understand barriers to attendance at clubs • Increase participation of least active through C4L club –High5toFitness <ul style="list-style-type: none"> • Pupils to keep their own exercise diaries to monitor personal daily activity record • Ensure track is checked and maintained for running safety • Increase frequency of runs to daily across school 		<ul style="list-style-type: none"> • Year 6 – 100% <ul style="list-style-type: none"> • All CTs to keep class record of each pupil each time they 'Run-A-Mile.' CTs can use evidence to target those pupils not achieving class lap target <p>Time is made available for pupils to record daily activity data for their personal health diaries</p>	<p>clubs they would like to see the school run</p>
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> To raise the awareness of opportunities and the impact of physical activity and sports across the school and community with pupils and parents To learn about and celebrate PE and sport and the healthy benefits physical activity brings in the curriculum Liaise with CSSP to maintain Gold Sports 	<ul style="list-style-type: none"> Hold weekly celebrations during Friday assembly in which certificates and achievements are shared Regular reporting of sporting achievements is available on the school newsletter and on the school website Half termly enrichment club letters Competitions engaged in and well supported by school staff Continuation of annual 'Fun Run' held in partnership with the PTFA Annual PSHE week which includes the physical aspects of learning; daily mile and outdoor learning Collect data throughout school year which ensures criteria for Gold 		<ul style="list-style-type: none"> Pupils' aspirations are raised through celebrating sporting achievements The profile of PE and school sport is raised and demonstrates a commitment to all children All children, staff and parents take part in long-distance running in an enjoyable and non-competitive way. Evidence is collected and targets for the daily mile are met Children learn about the benefits of healthy lifestyles and physical activity School has achieved and maintained standards in PE and 	<ul style="list-style-type: none"> Continue to ensure all pupils are able to share and celebrate sporting success in and out of school Ensure that by the time the children leave, they have represented the school on at least one occasion in a competition Ensure annual end-of-year fun run continues and encouragement of parents/carers to support their children Liaise with CSSP to qualify and be recognised with

Mark and aim for platinum status	Sports Mark is maintained and surpassed		sport across the school gaining eligibility for platinum status	Platinum Sports Mark Status
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> For all staff to have confidence to deliver high quality PE lessons which are differentiated to support individual needs and ensures progress for all children Staff attend training courses provided by CSSP and LCC: C4L; PLT; PSHE and Healthy Schools 	<ul style="list-style-type: none"> Class teachers more confident in planning, delivering and assessing PE lessons and tracking pupil attainment. Look for CPD opportunities Observations of PE lessons, pupil voice and gathering of PE evidence help to inform future planning of PE lessons Aim to re-evaluate and submit current data so that Healthy Schools Status is achieved and maintained. Liaise with LCC to help with award 		<ul style="list-style-type: none"> Class teachers are more confident in planning, delivering and assessing PE lessons and tracking pupil attainment Observations of PE lessons, pupil voice and gathering of PE evidence help to inform future planning of PE lessons School achieves Healthy Schools Status 	<ul style="list-style-type: none"> Purchasing new scheme of work to replace older, dated SOW. Scheme to be shared with staff and long-term plan updated. CTs can then follow a better quality and more progressive scheme of work.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> To continue to offer the widest possible range of activities both within and outside the curriculum in order to attract more pupils, especially those who have not previously taken up additional PE and sport opportunities Increase range of physical activities on offer at lunchtimes 	<ul style="list-style-type: none"> To increase the number of before and after-school clubs so that all pupils in each year group have the option to join a club every half-term. The choice of sporting opportunities will rotate to provide a breadth of sports pupils can access Target SEND/PP pupils to participate in more after-school clubs. Keep record of those SEND/PP pupils participating Ensuring all year groups across all key stages are provided with regular opportunities for physical activity Purchasing of table-tennis table and equipment 		<ul style="list-style-type: none"> Subject leader collects registers for every club each half-term to monitor uptake and levels of enjoyment: <u>DATA FROM JULY 2019:</u> Year 1 – 83% Year 2 – 84% Year 3 – 90% Year 4 – 77% Year 5 – 87% Year 6 – 100% Two different year groups per day are engaged in a range of physical activities for half-an-hour. Rotation of games and introduction of new sports to keep children stimulated and engaged 	<ul style="list-style-type: none"> To find and encourage pupils who have shown less inclination to join a before or after-school club to suggest ideas for clubs they would like to see the school run, thus increasing whole school attendance rates Funding made available to replenish PE equipment. Lunchtime staff given time to plan activities

<ul style="list-style-type: none"> • Pupils in Reception and Year 5 have access to high quality bicycle training • Providing all pupils with the opportunity to swim at least 25m unaided by the end of KS2 	<ul style="list-style-type: none"> • All children are able to ride a bike safely and on the roads by the end of KS2 • All children will be able to swim competently, confidently and proficiently over a distance of at least 25m by the time they reach the end of KS2 		<p>Reception pupil pass their 'Learn2Ride' course. Y5 pupils are all assessed as being able to ride safely on the roads</p> <ul style="list-style-type: none"> • Identify, from records, those pupils who have not been able to swim 25m unaided and provide additional lessons so that they can achieve this target • Provide extra swimming lessons for all children in Lower Key stage 2. 	<ul style="list-style-type: none"> • Continue to provide funding and opportunities for those pupils who need to achieve the target of swimming 25m unaided by the end of Y6
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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Through the CSSP core offer: to sustain and increase the number and range of inter and intra schools sporting competitions and to 	<ul style="list-style-type: none"> • Ensuring, by the end of Y6, that 100% of pupils have had the opportunity to represent the school in 		<ul style="list-style-type: none"> • During the 2018-19 school year, we participated in 17 different competitions covering all key stages and have ensured that, 	<ul style="list-style-type: none"> • Continue to offer opportunities for all pupils to represent the school in a Level 1 or 2 event by the end of KS2

<p>further improve the quality of PE through links with clubs and sporting organisations</p> <ul style="list-style-type: none"> To increase entry to SEND/Pupil Premium competitions 	<p>a Level 1 or 2 competition</p> <p>Engage with the CSSP team to plan sporting opportunities throughout the year</p> <p>Encourage staff to help run and deliver extra-curricular clubs thus extending and enriching the number of clubs on offer</p> <ul style="list-style-type: none"> To increase entry to SEND/PP competitions 		<p>by the end of KS2, 100% of the Y6 pupils have taken part in at least one Level 2 event organised by the CSSP</p> <ul style="list-style-type: none"> Experience of participating in competitive sport and representing the school is achieved by keeping a register kept of those SEND/PP pupils who have and haven't participated in competitions 	<p>To continue to develop, foster and maintain links with CSSP, local high schools and other outside agencies</p> <ul style="list-style-type: none"> Seek opportunities for SEND/PP pupils to participate in regular sporting competitions
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OUR SPORTING ACHIEVEMENTS 2019-20

<p>SPORTSHALL ATHLETICS: Y5/6 pupils came 4th in local CSSP heat</p>	<p>DODGEBALL: Y6 pupils participated in CSSP festival</p>	<p>SWIMMING:</p>
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<p>FOOTBALL: KS2 girls reached finals of CSSP league KS2 Boys/girls took part in CSSP league</p>	<p>ORIENTEERING:</p>	<p>TRI-GOLF:</p>
<p>QUICKSTICKS HOCKEY:</p>	<p>INDOOR CRICKET LEAGUE:</p>	<p>MINI-TENNIS:</p>
<p>VIRTUAL COMPETITIONS: All KS2 pupils have participated in Level 1 virtual competition</p>	<p>CROSS-COUNTRY:</p>	<p>ROUNDERS LEAGUE:</p>
<p>QUADKIDS:</p>	<p>INCLUSION FESTIVALS:</p>	<p>Hi-5 LEAGUE: KS2 pupils took part in CSSP league</p>
<p>RECEPTION BALANCE BIKE COMPETITION: 6 Reception children took part in CSSP competition</p>	<p>DANCE COMPETITION:</p>	<p>CSSP B TEAM FOOTBALL COMPETITION</p>