

Reading in Key Stage 2

Children who are 'free readers' can utilise our school library to enhance their love of reading. Children are given access to a wide range of fiction books and the library stock is updated as regularly as possible to ensure that books are current. The KS2 library is an inviting space where children enjoy spending time. Each classroom also has a stock of quality books which the children can choose from. These are selected from the various recommended read lists for specific year groups and from other books which have been selected to meet the childrens' needs.

The Reading curriculum includes:

Shared reading – During shared reading sessions, children read a text as a class, discussing and answering questions, looking at the layout, language features, use of punctuation, sentence structure, the intent of the author, choices that the author has made and responding to the text at a level beyond that at which they can read independently. This will include the class reader – the novel which has been chosen to link with the class theme.

Class reader – each class will have a book linked to the theme they are studying which they will with their teacher most days. They also use these books for shared and guided reading.

Guided reading – All children participate in a weekly cycle of guided reading focusing on fluency and expression, as well as the areas addressed during shared reading. The cycle consists of a guided read with the teacher followed by focused sessions on a key reading skill from the KS2 domain list: define, retrieve, infer, predict, explore, summarise, relate and compare. Children complete collaborative and independent tasks relating to the weekly domain focus using modelled and structured support as appropriate.

Independent reading – We promote reading for pleasure at every opportunity and set aside dedicated time for children to read independently throughout the day.

Additional reading activities –

Children have constant access to high quality books in their classrooms and have the opportunity to respond to these books in a variety of ways. Reading takes place across all subjects of the school curriculum, both fiction and non-fiction, and we strive to improve and apply children's skills at every opportunity.

Phonics –

Any children who start Year 3 not having grasped all the KS1 phonics phases, receive additional phonics sessions.

Home reading

Children bring home books from the school library or class library. Discussion and experience of sharing books with family and friends are key features of home reading and school bookmarks provide specific guidance on appropriate questions and discussion points. The children are equipped with a Reading Journal – this book has a list of 'enjoyable tasks' which the children can, if they want to, complete after they have finished the book. These are not compulsory.