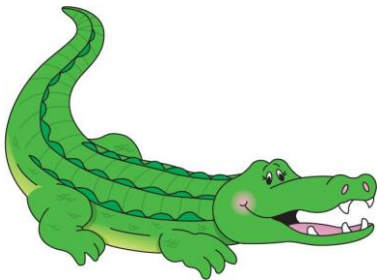
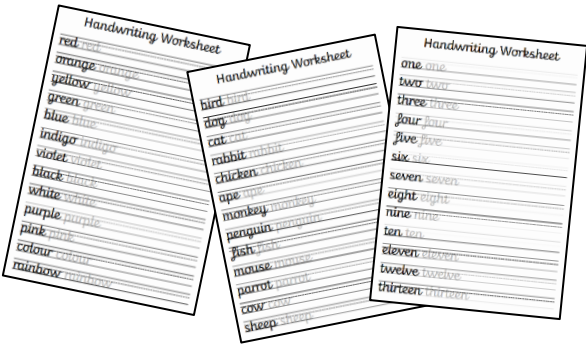


Suggested Timetable – Week beginning 06/07/20

Before 9am	Wake up	Have breakfast, have a wash/shower, brush your teeth, get dressed and make your bed
9:00 – 9:45am	Get active!	Joe Wicks daily PE lesson (Youtube) https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ GoNoodle https://www.family.gonoodle.com/ BBC Supermovers https://www.bbc.co.uk/teach/supermovers imoves https://imoves.com/ Go for a walk!
9:45 – 10:15am	Study time – Phonics/ Spelling	Try to spend 20 minutes recapping over spelling rules and patterns from this year including Y1/2 Common Exception Words (see blue book). Check out this website for more guidance https://spellingframe.co.uk/ https://new.phonicsplay.co.uk/ can help to consolidate phonics learning in a fun way.
10:15 – 10:30am	Break time	Enjoy
10:30 – 11:00am	Study time – Maths	White Rose Maths lesson https://whiterosemaths.com/homelearning/ There are four new maths lessons available plus a few extra challenges for Friday. Watch the videos and work through the tasks on the worksheets or record some examples in your Home Learning Book. Ask an adult to use the answer sheet to mark/check your work with you. The worksheets are available to download from the Year 2 Home Learning page on our school website. For extra challenges you can subscribe for free to https://www.themathsfactor.com/games-and-fun/ The Lancashire Mathematics Team have also added some home learning activities to try each week on http://www.lancsngfl.ac.uk/curriculum/primarymaths/index.php?category_id=1211
11:00 – 11:30	Study time – English	Take a look at the next exciting 'Read and Respond' unit written by the Lancashire English and Literacy Team to support home learning. (See PDF on our class page.) The focus theme for Year 2 this week is 'We're Going to the Zoo!' Enjoy all the excitement of the zoo from the comfort of your own home! Listen to some animal themed poetry before taking on the role of researchers, as you prepare your own voice-over to accompany an animal film.
11:30 – 12:00	Creative time	Build with Lego, complete arts and crafts, draw, colour, play music, sing or bake. Have a go at these new Lego challenges. http://www.educatingyoungengineers.com/lego-club-activity-ideas
12:00 – 12:45pm	Lunchtime	Enjoy

12:45 – 1:15pm	Helping out	Tidy the table, do the washing up, empty the dishwasher or help the grown-ups around the house – remember 'Be kind!'
1:15 – 2:15pm	Quiet time	<p>Daily reading from picture books, magazines, novels or eBooks. This could be a mixture of independent and shared reading. There is a great selection of books for KS1 children on Oxford Owls and EPIC digital libraries.</p> <p>https://www.oxfordowl.co.uk/ (You will need to register to use this website but this is free at the moment.)</p> <p>https://www.getepic.com/ There has been an amazing response to this so far and as a class, we have read nearly 1700 books. Well done! Try to complete at least 2 quizzes this week after completing books.</p> <p>You also have your new login details for Reading Plus so you could complete a few assignments on here to help improve your comprehension and vocabulary skills.</p> <p>https://student.readingplus.com/</p> <p>Complete puzzles or games together.</p>
2:15 – 3:30pm	Study time – select from these weekly tasks	<p>Handwriting practice – if you have completed your handwriting booklet, rehearse all four joins by copying this poem into your Home Learning Book:</p> <p><i>Crick, crack, crocodile, what bright shiny teeth, what a fierce, dark smile. I wouldn't like to meet you when you're hungry or sad. I'd shout: Mr Crocodile, I taste very bad. But I'd be glad to see you in your jungle, by the river - strong tail, scaley back, handsome water-dragon.</i></p>  <p>For a bit of variety you could also use the handwriting sheets from the Year 2 Home Learning page.</p>  <p>Timetables practice on Times Tables Rock Stars - log into your individual account https://trockstars.com/ (Aim to do 15 minutes three times a week)</p>

Science – rewatch the video clips on polar, ocean, rainforest and desert habitats to explore different types of habitats across the world.

<https://www.bbc.co.uk/bitesize/topics/zx882hv>

Use the PowerPoint on our class website page to find out about adaptations and dependency. You will learn to match living things to their habitats by their characteristics and consider how plants and animals in a habitat depend on each other for survival and then there are suggestions of different activities to complete.

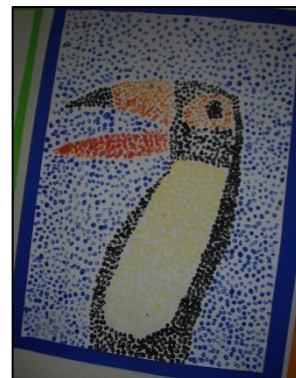
STEM activities – look at the range of lesson ideas, activities and video clips to support your understanding of living things and their habitats.

<https://www.stem.org.uk/resources/community/collection/12723/year-2-living-things-and-their-habitats>



Creative task – to follow up your Science work, can you create an animal diorama of a chosen world habitat? A diorama is a small model of a scene. An empty cardboard box is a great place to create your model. Think carefully about the animals and plants you would find in your habitat. Be as creative as you can!

You could also try creating a habitat scene using pointillism. (Pointillism is a painting technique developed by the artist George Seurat. It involves using small, painted dots to create areas of colour that together form a pattern or picture. It's a fun technique for children to try, especially because it's easy to do, and requires just a few simple material.)



		<p>Geography – using your knowledge of different world habitats, can you identify on a world map where these habitats might be located? Which continent would you find them?</p> <p>https://www.twinkl.co.uk/resource/t-g-053-ks1-world-map-poster</p> <p>Come and See - see the class Home Learning page for the activities to complete for our current topic. (New guidance and suggestions for Religious Education Home Learning have been created by Liverpool Archdiocese so take a look at the Year 2 activities.)</p>
3:30pm	Afternoon fresh air	Where possible get outside! Play in the garden, go for a walk, ride your bike, do some gardening or spot birds.