

English and Literacy
Home Learning Read and Respond Units
Year 3 - Week 10



Week Ten					
Year 3	Day 1	Day 2	Day 3	Day 4	Day 5
Focus Theme: Up, Up and Away! (Part 2) This is the second part of a two-week unit defying gravity! Explore poems, stories and movies themed around the air and flying. Find facts and delve into the history of flight. You might possibly end up being blown away! When following links, parents should monitor that children are remaining on that page only and are keeping safe online. (Note: You will need to register with LoveReading4Kids to view the extracts. Membership is free).	Kites Listen/watch the clip below from <i>Mary Poppins Let's Go Fly A Kite</i>: https://www.youtube.com/watch?v=BA-g8YYPKVo Now watch this clip from the 2017 <i>Wildwood Kite Festival</i>: https://www.youtube.com/watch?v=YQafzKr7ugg Take a look at a kite festival in Lytham. Enjoy browsing through the photographs: http://www.discoverfy.de.co.uk/kitefestival2020/ Which was your favourite kite? Why did you like that one? If you could design a kite, what would it look like? What shape would it be? What colours would it be?	Kites Today you are going to write a set of instructions for how to make a kite. First you need to have a look at how to write a set of instructions. Watch this clip on how to make a simple cake. <i>BBC Teach Class Clips: English KS1 / KS2: How to write clear instructions</i> https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtsdw Now have a look at some of these examples written by children. Click on a few different examples to see how to write instructions. https://www.literacywagoll.com/instructions.html (Note: as these are written by children, some may contain	Hot air balloons How does a hot air balloon work? Watch the clip and read the information on the web page below: <i>What is a Hot Air Balloon?</i> https://mocomi.com/hot-air-balloon/ Explore any vocabulary that is unfamiliar, e.g. <i>suspended, altitude, resistant, navigate</i>. Use a dictionary to find the definitions of these words. www.wordhippo.com Read through <i>The History of The Hot Air Balloon</i> section from this website: https://www.scienceforkidsclub.com/hot-air-balloons.html Write down five facts that you have found out. Now enjoy watching	Wing it! Watch this clip: <i>WING IT - The Animation School</i> https://www.youtube.com/watch?v=ARHVR9BkOWU Now watch this scene from the film 'Up' <i>Up Pixar Flying House Scene</i>: https://www.youtube.com/watch?v=LBqE6KdJJ20 Your task today is to design/create your own flying machine. <i>What will it look like? How will it fly? Will it fly like a kite? A hot air balloon? An aeroplane? How will it steer?</i> Draw and label your flying machine. Use everything that you have learnt over the last two weeks about flying	Using your design from yesterday, today you are going to write a short story based on your design. Think of your short story in three main parts. Beginning – Character makes flying machine. He/she tests it but it doesn't quite work. Maybe it crashes! Middle – Character finds some inspiration and makes alterations to the flying machine. End – Flying machine works or doesn't work! Write some ideas/notes for each part. Now write your short story. Remember to include some Year 3 sentence types/skills

	Design your own kite and write a short description of it underneath.	spelling and grammatical inaccuracies). Think about how you make a kite. If you haven't made a kite before you can use the clip below. <i>How To Make A Simple Kite for Kids:</i> https://www.youtube.com/watch?v=dismSOx3q0g You could base your instructions on the Flat Stanley kite that you made in an earlier unit. Features that you might want to include: – <i>What You Need/ Apparatus</i> section at the start – <i>bullet points/ numbers</i> to sequence the steps – <i>imperative</i> (bossy) <i>verbs</i>, e.g. <i>place, stick</i> – some <i>adverbs</i>, e.g. <i>carefully, gently, firmly</i> – a <i>diagram/illustration</i> to help.	some real hot air balloons on the clips below: <i>Hot Air Balloon Mass Ascent – Balloon Festival Barnstorf 2019</i> https://www.youtube.com/watch?v=CjOC1CSPBW0 (Up to 3:30 mins) <i>Colourful Time-Lapse of Hot Air Balloons in New Mexico – Short Film Showcase</i> (spelt <i>colorful</i> in this American video). https://www.youtube.com/watch?v=QGAMTII6XxY	to help you with your design.	that you have learnt, e.g. – <i>use different conjunctions in your writing</i> (e.g. <i>when, although, since, before, after, until</i>) – <i>use adverbs in your writing</i> (e.g. <i>carefully, happily, soon, silently, next</i>) – <i>use inverted commas (speech marks) to show a character is speaking</i> – <i>use prepositions</i> (e.g. <i>above, below, beneath, beyond, within, outside</i>) Decide if you are writing in first person (I) or third person (he/she). Make sure you keep it the same throughout the story. Keep re-reading your story as you write to check it makes sense and you are happy with it. Check for spelling and punctuation too!
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Additional Activities:

- **With an adult**, have a go at following the instructions you viewed earlier to make the cake: <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw>
- **With an adult**, follow the instructions to make your own hot air balloon: <https://www.firstpalette.com/craft/hot-air-balloon.html>
- If you have been to a kite festival, write a recount of your time there.
- Write a story based on an adventure in a hot air balloon. What might the balloon look like? Where might you travel? What adventures might you encounter along the way?