

Hierarchy of Warnings and Behaviour Sanctions in the Classroom

| | <u>Behaviour</u> | <u>Examples</u> | <u>Action</u> | <u>Person responsible for and Recording of</u> |
|----|--|--|---|--|
| 1. | Low level disruption or off task behaviour | Interrupting a teacher Avoiding work Being noisy | A 'look' Verbal reminder of acceptable behaviour A positive choice given to improve behaviour | Teacher TA |
| 2. | Continued inappropriate/disruptive behaviour | Attention seeking Not following instructions | Stop 'n' Think! Card given which will be removed at the end of the day so that a new start may be made the following day Positive reinforcement strategies Choice to improve or accept further sanctions if behaviour continues | Teacher TA |
| 3. | Continued inappropriate/disruptive behaviour | Distracting others Shouting out Being disrespectful | Yellow Warning Card given - opportunity to use the calm down zone in class offered. Loss of playtime/dinner playtime. If this happens during the afternoon when there is no playtime to lose, skip to number 4 without the use of the red card/CPOMS/parental contact/red card form. Choice to improve or accept further sanctions if behaviour continues | Teacher |
| 4. | Continued inappropriate/disruptive behaviour causing concern | Disrespectful to other children/adults /school property Arguing Damaging school property | Red Consequence Card given - opportunity to use the calm down zone in class offered. Time out to same Key Stage Teacher (with enough work for duration of the lesson) (FS to Y1) Recorded on CPOMS Conversation with parents Red Card sent home with child and parents to be filled in and returned to school the next day. Loss of amount of days dependent on the nature of the incident | Teacher |
| 5. | Serious misbehaviour and continued inappropriate behaviour | Rough or aggressive behaviour Serious challenge to authority | Internal exclusion/isolation Loss of privileges - playtime, representing school, after school clubs, responsibilities, Parents called to meeting IBP - Behaviour plan in place - monitored by SLT Record of all meetings kept on CPOMS | Headteacher Teacher SLT |
| 6. | Repeated serious behaviour /unresolved | Racist or derogatory remark | Isolation with SLT for part/all of the day Parents called to meeting Pastoral Support Programme Behaviour plan in place and monitored daily by H/T and with parents | Headteacher Teacher SLT |

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| | behaviour problems | Bad/inappropriate language Bullying Inappropriate online behaviour | External agencies (police for sexting incident where there is adult involvement, coercion or blackmail, a child is under 13 or there is immediate risk of harm) Record of all meetings kept on CPOMS Recorded for report to Governors Recorded on CPOMS Behaviour Specialist teacher support (IDSS) | |
| 7. | Health and Safety Concerns | | Behaviour Specialist teacher support (IDSS) Fixed term/permanent exclusion Referral to Governors Appeal process Recorded on CPOMS | SLT Teacher Headteacher |