

## Hierarchy of Warnings and Behaviour Sanctions Outside of the Classroom

	<u>Behaviour</u>	<u>Action</u>	<u>Person responsible for and Recording</u>
1.	Pushing in queues Running inside Spoiling others 'games Teasing	A 'look' Verbal reminder of acceptable behaviour A positive choice given to improve behaviour	Welfare staff
2.	Name calling Play fighting Rough or aggressive play	Stop 'n' Think! Card shown Positive reinforcement strategies Choice to improve or accept further sanctions if behaviour continues	Welfare staff
3.	<b>Continuing</b> Name calling Play fighting Rough or aggressive play <b>And/or</b> Arguing Refusal to follow instructions	Yellow Warning Card shown Time on railings to calm down/reflect (minutes) Choice to improve or accept further sanctions if behaviour continues	Welfare staff
4.	Continued rough or aggressive play Fighting Graffiti Damaging school property Racist or derogatory remark Swearing Inappropriate behaviour online	Red Consequence Card shown Time in to SLT Communicated with Class Teacher Recorded on CPOMS Loss of playtime for a set amount of days dependent on the nature of the incident Conversation with parents	Welfare staff SLT Class teacher
5.	Sexting Stealing	Internal exclusion/isolation Loss of privileges - playtime, representing school, after school clubs, responsibilities,	SLT

## Hierarchy of Warnings and Behaviour Sanctions Outside of the Classroom

	Verbal abuse of staff Aggressive behaviour against pupils	Parents called to meeting External agencies ( police for sexting incident where there is adult involvement, coercion or blackmail, a child is under 13 or there is immediate risk of harm) IBP - Behaviour plan in place - monitored by SLT Record of all meetings kept on CPOMS	
6.	Being very disrespectful to adults Serious aggressive behaviour against pupils/staff Serious fighting causing injury to another child, Bullying, leaving class without permission Dangerous behaviour, serious challenge to authority or threatening behaviour Racist or derogatory remark	Isolation with SLT for part/all of the day Parents called to meeting Pastoral Support Programme Behaviour plan in place and monitored daily by H/T and with parents External agencies ( police for sexting incident where there is adult involvement, coercion or blackmail, a child is under 13 or there is immediate risk of harm) Record of all meetings kept on CPOMS Recorded for report to Governors Recorded on CPOMS Behaviour Specialist teacher support (IDSS)	
7.	Health and Safety Concerns	Behaviour Specialist teacher support (IDSS) Fixed term/permanent exclusion Referral to Governors Appeal process Recorded on CPOMS	SLT Teacher Headteacher