

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UK SPORT



### Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9000
Total amount allocated for 2020/21	£7,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£16,500
Total amount allocated for 2021/22	£16,000
Total amount of funding for 2021/22. To be spent and reported on by 31 <sup>st</sup> July 2022.	£32,500

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 100% of underspend	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improvements to KS1 playground to enable greater engagement in physical activity – enlarged KS1 playground</li> <li>Development of woodland area on field to aid mental, physical health and wellbeing</li> <li>Building of canopy in KS2 area so that there is access to outdoor all-year round – aid to pupils’ mental, physical health and wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Funding used to enlarge KS1 space to encourage more children’s play as well as purchasing of new equipment to develop children’s mental, physical health and wellbeing</li> <li>Woodland area to include trim trail and other features that will encourage exploration, discovery and an aid to boosting physical, mental health and wellbeing</li> <li>Covered area to provide all-year round outdoor opportunities – boost to pupils’ physical, mental health and wellbeing</li> </ul>	£16,500		

<ul style="list-style-type: none"> <li>Physical activity to be delivered at lunchtimes by a TA who will organise games for the children.</li> </ul>	<ul style="list-style-type: none"> <li>Additional TA2 hours</li> </ul>	4K		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase number and variety of before and after-school clubs for all groups of children, especially those who are least active and/or SEND/Pupil premium children</li> <li>To raise the awareness of opportunities and the impact of physical activity and sports across the school and community with pupils and parents</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Targeting those who have participated in extra-curricular clubs to increase uptake across school – focus on SEND/Pupil Premium children and other vulnerable groups</a></li> <li><a href="#">Use parent/pupil voice/surveys to canvas views of children as to what clubs they would like to see the school run</a></li> <li><a href="#">Continue to ensure all pupils are able to share and celebrate sporting success in and out of school</a></li> <li><a href="#">Ensure that by the time the children leave, they have represented the school on at least one occasion in a competition</a></li> </ul>	<p>£2016: after school clubs two times each week for 35 weeks each year</p> <p>£1400: Mix of inter- and Intra-competitions ranging from EYFS to Y6</p>		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>For all staff to have confidence to deliver high quality PE lessons which are differentiated to support individual needs and ensures progress for all children</li> </ul>	<ul style="list-style-type: none"> <li>Class teachers more confident in planning, delivering and assessing PE lessons through new SOW and tracking pupil attainment. <a href="#">Look for CPD opportunities</a></li> <li>Observations of PE lessons, pupil voice and gathering of PE evidence help to inform future planning of PE lessons</li> </ul>	£800: C SSP membership & lead roles  £285 for SoW app  1k – sports coach – 1 hour per week KS2  £1000: Subject leadership time/staff cover		

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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to offer the widest possible range of activities both within and outside the curriculum in order to attract more pupils, especially those who have not previously taken up additional PE and sport opportunities</li> <li>Pupils in Reception and Year 5 have access to high quality bicycle training</li> </ul>	<ul style="list-style-type: none"> <li>To increase the number of before and after-school clubs so that all pupils in each year group have the option to join a club every half-term. The choice of sporting opportunities will rotate to provide a breadth of sports pupils can access</li> <li><a href="#">Target SEND/PP pupils to participate in more after-school clubs. Keep record of those SEND/PP pupils participating</a></li> <li>All children are able to ride a bike safely and on the roads by the end of KS2</li> </ul>	£310: EYFS Learn2Ride & KS2 Bikeability Level 1 & 2 course	<ul style="list-style-type: none"> <li>Subject leader collects registers for every club each half-term to monitor uptake and levels of enjoyment:</li> </ul> <p><u>DATA TO JULY 2022<sup>19</sup>:</u></p> <ul style="list-style-type: none"> <li>Year 1 – 57%</li> <li>Year 2 – 54%</li> <li>Year 3 – 52%</li> <li>Year 4 – 52%</li> <li>Year 5 – 52%</li> <li>Year 6 – 69%</li> </ul>	

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<ul style="list-style-type: none"> <li>Providing all pupils with additional opportunities to swim at least 25m unaided by the end of KS2</li> </ul>	<ul style="list-style-type: none"> <li>All children will be able to swim competently, confidently and proficiently over a distance of at least 25m by the time they reach the end of KS2</li> </ul>	<p>£4000</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> <li>Through the CSSP core offer: to sustain and increase the number and range of inter and intra schools sporting competitions and to further improve the quality of PE through links with clubs and sporting organisations</li> </ul>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>Ensuring, by the end of Y6, that 100% of pupils have had the opportunity to represent the school in a Level 1 or 2 competition</li> <li>Engage with the CSSP team to plan sporting opportunities throughout the year</li> </ul> <p>Encourage staff to help run and deliver extra-curricular clubs thus extending and enriching the number of clubs on offer</p>	<p>Funding allocated:</p> <p>£</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To increase entry to SEND/Pupil Premium competitions</li> </ul>	<ul style="list-style-type: none"> <li>To increase entry to SEND/PP competitions</li> </ul>			

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Signed off by	
Head Teacher:	FBrownsey
Date:	July 2022
Subject Leader:	SMerrick
Date:	July 2022
Governor:	
Date:	

