



St. Joseph's, Catholic Primary School, Anderton

With love, we Grow

Sports Premium Grant Statement 2020-21



Key achievements to date to July 2020	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none">• Greater participation rates (measured by) in lunchtime activities and increased amount of time guaranteed for each year group. All classes are experiencing a greater breadth of physical activity opportunities KPI 1• Target those pupils who have participated least in after-school clubs and find opportunities for participation KPI 2 and KPI 4• Greater participation rates (measured by) in lunchtime activities and increased amount of time guaranteed for each year group. All classes are experiencing a greater breadth of physical activity opportunities• Increased uptake in after-school clubs, especially in KS1• Run-A-Mile track in daily use by all classes. 75% of all children in school have been able to run continuously for a specified number of laps according to their age group• School has been awarded School Games platinum status	<ul style="list-style-type: none">• Increase monitoring of PE assessment at the end of each unit and ensure more robust procedures are in place KPI 3• Target SEND/PP pupils to seek opportunities to represent the school in Level 1 and 2 competitions and after-school clubs KPI 2 & KPI 5• Ensure teaching staff have further CPD opportunities to increase subject knowledge and confidence – implementation of the current Lancashire Scheme of Work KPI 3• Aim for school to maintain and achieve Healthy Schools status by July 2021 KPI 3

Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79% (23/29)
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	79% (23/29)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79% (23/29)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	Yes Summer 2019 (unable to use in Summer 2020 due to Covid-19 pandemic)

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity in school

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Increase levels of activity in the playground from 75% to 100% at lunchtime ensuring that all KS2 pupils are kept physically active for at least 30 minutes each lunchtime • Increase number and variety of before and after-school clubs for all groups of children, especially those who are least active and/or SEND/Pupil premium children 	<ul style="list-style-type: none"> • Yard zoned • Equipment made available to support lunchtime activity • TA working at Level 3 to ensure that yard is set up and equipment ready and to monitor rotas for games and staffing • New equipment • Running track maintenance • Climbing frame maintenance • Aim for 100% of KS2 pupils to be engaged in daily physical activity for 30 minutes each lunchtime • Targeting those who have participated in extra-curricular clubs to increase uptake across school – focus on SEND/Pupil Premium children and other vulnerable groups • Use parent/pupil voice/surveys to canvas views of children as to what clubs they would like to see the school run 	<p>£500 per year for play equipment renewal 2K each year for TA led physical activity at lunchtime X 2 = 4K</p> <p>£500 per year running track maintenance</p> <p>£1160 grounds maintenance</p> <p>£500 per year climbing frame maintenance</p> <p>£147 play equipment inspections each year</p> <p>£1900 after school clubs three times each week for 35 weeks each year</p>	<ul style="list-style-type: none"> • More than 75% KS2 pupils are engaged in daily physical activity for 30 minutes each lunchtime • Parental questionnaires – positive feedback • Pupil voice • Physical activity diaries – children log activity • Registers for after-school clubs • Keep a record of participation and target children who have not attended as the year goes on for encouragement/motivation • Parent questionnaire – to understand barriers to attendance at clubs • Increase participation of least active through C4L club –High5toFitness 	<ul style="list-style-type: none"> • KS2 pupils are engaged in daily physical activity for 30 minutes each lunchtime – target 100% • Canvas pupils’ views of what games they would like to play at lunchtimes • Physical activity diaries reintroduced to KS1 and KS2 • KS2 pupil planners to be used to record sporting achievements • Through liaison with CSSP and outside agencies, provide a range of physically active and stimulating extra-curricular clubs which are inclusive of pupils with SEND needs/PP children and other vulnerable groups • Rotate availability of clubs on a half termly basis ensuring all classes are catered for

<ul style="list-style-type: none"> • Ensure regular use of Run-A-Mile track to ensure all pupils meet their class targets 	<ul style="list-style-type: none"> • Pupils to keep their own exercise diaries/school planners to monitor personal daily activity record • Ensure track is checked and maintained for running safety <p>Increase frequency of runs to daily across school</p>	<p>Track/grounds maintenance – see above</p>	<ul style="list-style-type: none"> • All CTs to keep class record of each pupil each time they 'Run-A-Mile.' CTs can use evidence to target those pupils not achieving class lap target <p>Time is made available for pupils to record daily activity data for their personal health diaries/school planners</p>	<ul style="list-style-type: none"> • Report to parents on interim trackers – clubs which their child/ren have participated in <p>CTs are actively and regularly using the Run-A-Mile track with their class – promotion of Mental Health & Wellbeing</p>
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> To raise the awareness of opportunities and the impact of physical activity and sports across the school and community with pupils and parents 	<ul style="list-style-type: none"> Continue to ensure all pupils are able to share and celebrate sporting success in and out of school Ensure that by the time the children leave, they have represented the school on at least one occasion in a competition 	CSSP competitions: £500 single form £400 4-6 comps £100 0-2 festivals	<ul style="list-style-type: none"> Pupils' aspirations are raised through celebrating sporting achievements The profile of PE and school sport is raised and demonstrates a commitment to all children 	<ul style="list-style-type: none"> Continue to ensure all pupils are able to share and celebrate sporting success in and out of school Ensure that by the time the children leave, they have represented the school on at least one occasion in a competition
<ul style="list-style-type: none"> To learn about and celebrate PE and sport and the healthy benefits physical activity brings in the curriculum 	<ul style="list-style-type: none"> Continuation of annual 'Fun Run' held in partnership with the PTFA Annual PSHE week which includes the physical aspects of learning; daily mile and outdoor learning 	£100 resources £500 – visiting speakers/workshops etc	<ul style="list-style-type: none"> All children, staff and parents take part in long-distance running in an enjoyable and non-competitive way. Evidence is collected and targets for the daily mile are met Children learn about the benefits of healthy 	<ul style="list-style-type: none"> Ensure annual end-of-year fun run continues and encouragement of parents/carers to support their children

<ul style="list-style-type: none"> • Liaise with CSSP to maintain Gold Sports Mark and aim for platinum status 	<ul style="list-style-type: none"> • Liaise with CSSP to qualify and be recognised with Platinum Sports Mark Status 	<p>£800 CSSP CPD</p>	<p>lifestyles and physical activity</p> <ul style="list-style-type: none"> • School has achieved and maintained standards in PE and sport across the school and continues to maintain platinum status 	<ul style="list-style-type: none"> • Liaise with CSSP to qualify and continue to be recognised with the Platinum Sports Mark Award
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • For all staff to have confidence to deliver high quality PE lessons which are differentiated to support individual needs and ensures progress for all children 	<ul style="list-style-type: none"> • Class teachers more confident in planning, delivering and assessing PE lessons through new SOW and tracking pupil attainment. Look for CPD opportunities • Observations of PE lessons, pupil voice and gathering of PE evidence help to inform future planning of PE lessons 	<p>£250 for SoW app 1k – sports coach – 1 hour per week KS2</p> <p>Subject Leadership time - £500</p>	<ul style="list-style-type: none"> • Class teachers are more confident in planning, delivering and assessing PE lessons and tracking pupil attainment • Observations of PE lessons, pupil voice and gathering of PE evidence help to inform future planning of PE lessons 	<ul style="list-style-type: none"> • Purchasing new scheme of work to replace older, dated SOW by Autumn 2020 • Scheme to be shared with staff and long-term plan updated. CTs can then follow a better quality and more progressive scheme of work.

<ul style="list-style-type: none"> • Staff attend training courses provided by CSSP and LCC: C4L; PLT; PSHE and Healthy Schools 	<ul style="list-style-type: none"> • Aim to re-evaluate and submit current data so that Healthy Schools Status is achieved and maintained. Liaise with LCC to help with award 	<p>Healthy Schools SLA £400</p>	<ul style="list-style-type: none"> • School achieves Healthy Schools Status 	<ul style="list-style-type: none"> • Healthy Schools Status by July 2021
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • To continue to offer the widest possible range of activities both within and outside the curriculum in order to attract more pupils, especially those who have not previously taken up additional PE and sport opportunities 	<ul style="list-style-type: none"> • To increase the number of before and after-school clubs so that all pupils in each year group have the option to join a club every half-term. The choice of sporting opportunities will rotate to provide a breadth of sports pupils can access • Target SEND/PP pupils to participate in more after-school clubs. Keep record of those 		<ul style="list-style-type: none"> • Subject leader collects registers for every club each half-term to monitor uptake and levels of enjoyment: <p><u>DATA TO MARCH 2020:</u></p> <ul style="list-style-type: none"> • Year 1 – 83% • Year 2 – 73% • Year 3 – 80% • Year 4 – 86% • Year 5 – 93% • Year 6 – 86% 	<ul style="list-style-type: none"> • To find and encourage pupils who have shown less inclination to join a before or after-school club to suggest ideas for clubs they would like to see the school run, thus increasing whole school attendance rates

<ul style="list-style-type: none"> • Increase range of physical activities on offer at lunchtimes • Pupils in Reception and Year 5 have access to high quality bicycle training • Providing all pupils with the opportunity to swim at least 25m unaided by the end of KS2 	<p>SEND/PP pupils participating</p> <ul style="list-style-type: none"> • Ensuring all year groups across all key stages are provided with regular opportunities for physical activity • Purchasing of table-tennis table and equipment • All children are able to ride a bike safely and on the roads by the end of KS2 • All children will be able to swim competently, confidently and proficiently over a distance of at least 25m by the time they reach the end of KS2 	<p>£350 CSSP Bikeability and balance Bike training</p> <p>£3825 – additional swimming lessons</p>	<ul style="list-style-type: none"> • Two different year groups per day are engaged in a range of physical activities for half-an-hour. Rotation of games and introduction of new sports to keep children stimulated and engaged <p>Reception pupil pass their 'Learn2Ride' course. Y5 pupils are all assessed as being able to ride safely on the roads</p> <ul style="list-style-type: none"> • Identify, from records, those pupils who have not been able to swim 25m unaided and provide additional lessons so that they can achieve this target • Provide extra swimming lessons for all children in Lower Key stage 2. 	<ul style="list-style-type: none"> • Funding made available to replenish PE equipment. Lunchtime staff given time to plan activities • Learn2Ride opportunity for less confident Y5 pupils available Autumn 2020 before 2-day Bikeability course in March 2021 • Continue to provide funding and opportunities for those pupils who need to achieve the target of swimming 25m unaided by the end of Y6
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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Through the CSSP core offer: to sustain and increase the number and range of inter and intra schools sporting competitions and to further improve the quality of PE through links with clubs and sporting organisations 	<ul style="list-style-type: none"> Ensuring, by the end of Y6, that 100% of pupils have had the opportunity to represent the school in a Level 1 or 2 competition Engage with the CSSP team to plan sporting opportunities throughout the year Encourage staff to help run and deliver extra-curricular clubs thus extending and enriching 		<ul style="list-style-type: none"> During the 2019-20 school year, we participated in participated in 5 inter-school competitions organised by the CSSP due to the March 2020 school lockdown. 100% of KS1 and KS2 all took part in CSSP Level 1 intra-school competition 	<ul style="list-style-type: none"> Continue to offer opportunities for all pupils to represent the school in a Level 1 or 2 event by the end of KS2 – target of 100% may be compromised by Covid-19 pandemic To continue to develop, foster and maintain links with CSSP, local high schools and other outside agencies

<ul style="list-style-type: none"> • To increase entry to SEND/Pupil Premium competitions 	<p>the number of clubs on offer</p> <ul style="list-style-type: none"> • To increase entry to SEND/PP competitions 		<ul style="list-style-type: none"> • Experience of participating in competitive sport and representing the school is achieved by keeping a register kept of those SEND/PP pupils who have and haven't participated in competitions 	<ul style="list-style-type: none"> • Seek opportunities for SEND/PP pupils to participate in regular sporting competitions
		Total Spend: £17432		

OUR SPORTING ACHIEVEMENTS 2019-20

SPORTSHALL ATHLETICS: Y5/6 pupils came 4 th in local CSSP heat	DODGEBALL: Y6 pupils participated in CSSP festival	SWIMMING:
FOOTBALL: KS2 girls reached finals of CSSP league KS2 Boys/girls took part in CSSP league	ORIENTEERING:	TRI-GOLF:
QUICKSTICKS HOCKEY:	INDOOR CRICKET LEAGUE:	MINI-TENNIS:
VIRTUAL COMPETITIONS: All KS2 pupils have participated in Level 1 virtual competition	CROSS-COUNTRY:	ROUNDERS LEAGUE:

QUADKIDS:	INCLUSION FESTIVALS:	Hi-5 LEAGUE: KS2 pupils took part in CSSP league
RECEPTION BALANCE BIKE COMPETITION: 6 Reception children took part in CSSP competition	DANCE COMPETITION:	CSSP B TEAM FOOTBALL COMPETITION